



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD
Name of the head of the Institution	Dr. Goutam Hari Alatekar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02329-244328
Mobile no.	9403603697
Registered Email	srd56.cl@unishivaji.ac.in
Alternate Email	sssmiqac@gmail.com
Address	A/P- Sarud Tal- Shahuwadi Dist- Kolhapur
City/Town	Sarud
State/UT	Maharashtra
Pincode	416214

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Rural																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Shri. Laxman Tavanappa Arage																												
Phone no/Alternate Phone no.			02329244328																												
Mobile no.			9404232125																												
Registered Email			aragelaxman@gmail.com																												
Alternate Email			sssmiqac@gmail.com																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.shrishivshahu.in/data/AOAR%202016-2017.pdf">http://www.shrishivshahu.in/data/AOAR%202016-2017.pdf</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.shrishivshahu.in/data/ACADEMIC%20CALENDAR%202018-%202019.pdf">http://www.shrishivshahu.in/data/ACADEMIC%20CALENDAR%202018-%202019.pdf</a>																												
<b>5. Accrediation Details</b>																															
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3	B	2.41	2018	26-Sep-2018	25-Sep-2023																										
<b>6. Date of Establishment of IQAC</b>			05-Oct-2010																												
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
In 2016-17, 6 COCs were introduced. In 2017-18, 4 more were added. Hence from 2018-19, 10 COCs are running in the college.	01-Jul-2018 1	1109
Regular meeting of Internal Quality Assurance Cell (IQAC)	19-Jul-2018 1	8
Regular meeting of Internal Quality Assurance Cell (IQAC)	27-Aug-2018 1	18
Regular meeting of Internal Quality Assurance Cell (IQAC)	19-Oct-2018 1	17
One day Workshop on	22-Oct-2018 1	99
Regular meeting of Internal Quality Assurance Cell (IQAC)	19-Dec-2018 1	18
One day Workshop on	28-Dec-2018 1	99
Two day	09-Feb-2019 2	205
One day Workshop on	08-Mar-2019 1	105
Regular meeting of Internal Quality Assurance Cell (IQAC)	20-Apr-2019 1	17

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The answer is Nil because no funds received from Central/ State Government- UGC /CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.	Nil	Nil	2018 0	0

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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
<ul style="list-style-type: none"> <li>• Continuation of 10 previous Career Oriented Courses</li> <li>• Improvements in Continuous Internal Evaluations</li> <li>• Organized One National Level Seminar</li> <li>• Organized three workshops under lead college scheme</li> <li>• Participation in workshops on CBCS Revised Syllabus of various subjects</li> </ul>

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
To participate in University Level Workshops, Seminars on Revised Syllabus Examination Reforms.	i) 17 Teachers attended Revised Syllabi Workshops organized by University ii) CIE has been made compulsory to all First Year and Second Year Degree Programmes. iii) Sufficient infrastructure has been provided for conduct of examinations and assessment. iv) Most of the question papers of Semester examinations have been sent online through SRPD by affiliating University.
To Encourage Faculty to apply for research guides and pursue Ph. D.	i) One Teacher received Research Guide ship from Shivaji University Kolhapur and 02 students have been registered for Ph.D. with him ii) Sixteen members of faculty are pursuing Ph. D. presently.
To Encourage Faculty and Students for Participation in Research related	Faculty Participation in Seminars, Workshops ,Conferences : a)

activities and Publication	International: 02 b) National : 12 c) State/ University : 38 d) Paper Publication in Journals, Proceedings : 23 e) Faculty as Resource Person : 14 f) Paper Presentation : 31 g) Four students participated in 'Avishkar' Research Competition at district level.
To enhance additional greenery on campus through tree plantation	i) In order to enhance additional greenery 120 trees were planted on the campus. ii) The college campus is maintained plastic free by students and staff.
Participation of students in multiple extracurricular activities	i) NSS volunteers participated in adopted villiage 'Vadgaon' in Swachha Bharat programme. ii) NCC cadets participated in various extension extracurricular activities. iii) Students participated in cultural activity workshops in Shivaji University, Kolhapur. iv) 30 NSS volunteers participated in special camp at Shivaji University, Kolhapur
To encourage stakeholders participation in overall progression of institute	i) Organized Alumni Meet in the College on 25/01/2019. 133 alumnis were present in the meeting. ii) Organized Parent Meet in the College on 28/01/2019. 177 parents were present in the meeting.
To strengthen Career Counselling and Placement Cell.	Invited lectures for competitive and career guidance
To Increase Students active participation on college committees	Student representation has been given on IQAC, Student Council, NSS, Cultural, Sports, NCC, Pradnyanjali. Regular meeting of student council were arranged to plan and implement activities for students overall progression
To make governance more participative and decentralized	The academic and administrative functioning has been made participative and decentralized through formation of 25 working committees in this year. Each committee has been assigned with certain responsibilities finalized through discussion. They are given freedom and reasonable financial support to conduct all activities. The office administration has been made stakeholder friendly.
To make IQAC more active	The IQAC held regular meetings, prepared annual as well as strategic plans for future. It analyzed and discussed the NAAC peer team report of third cycle. It tried to accelerate every aspect related to Institution.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">10-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	10-Dec-2019
Name of Statutory Body	Meeting Date				
IQAC	10-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	01-Mar-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has a well set Management Information System for information collection, generation and communication with all stakeholders for deciding policy and taking decisions. Hardware: There are in all 45 computers and 02 laptops in college. There is a server for internet connectivity. For Internet LAN connectivity (100 mbps), Jio, WiFi is available. Internet connectivity is provided to all academic departments, administrative office, library and support services. There is a battery back up to all administrative sections, library, science wing, language lab, geography department, banking department and generator. For regular maintenance AMC is given to Shivam Computers, Islampur. Software: For college management "RMI Infotech", Islampur software is installed. This software is used for admissions, issuing of fees receipt, bonafides, and transfer certificates, salary slips, filling of scholarship forms, university examination forms and updating mark sheets. Library uses this software for accession, issue of books. OPAC and INFLIBNET are used in the library for Faculty and students. Database: Students, faculty and library database is maintained through the software. Information required for</p>				

AISHE, NAAC, Management, State Govt. and affiliating university is generated through this database. For accounting Tally software is used. Information is collected through reports and photographs from each department and committee in the areas of curricular, cocurricular activities and extracurricular. The database is used for college magazine. The data base of Faculty and Staff is maintained in hard and soft forms. We have been using soft database for issue of various certificates, Performance Based Appraisal Reports, placements record, pension proposals and proposals for affiliating university or funding agencies. Procedure: At the end of every semester of academic year all the Heads of Departments, Chairmen of support services and other committees are asked to submit the report along with photographs to IQAC. Designated persons like Principal, Office Superintendent, IQAC Coordinator, Examination Office, Head of Departments and Support Services are allowed to upload the data and make changes in them on college website. Authorized users are given limited access to upload the data. Communication: Along with manual notices displayed on staff, student's notice boards, emails are used by the faculty to submit the information required by different authorities. Notices are given through whatsapp group of faculty, staff and students. An alumnus whatsapp group of each department is used to communicate about the activities of the college.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Shivaji University, Kolhapur. The curriculum is prescribed by the University for all Programmes of U.G. Our college has to implement the curriculum introduced by the Board of Studies of affiliated university formed as per the Directives and guidelines of the state government and the U.G.C. Nevertheless, the faculty contributes in other ways in making the curriculum better and effective such as making some oral suggestions in the workshop on syllabi. Seventeen faculty members participated in workshops on the revised syllabi during the last year in which teachers took active participation and gave their feedback which proved useful in delivering the

syllabus effectively in the class. Once the curriculum reaches the college from university, the faculty prepares semester wise Teaching Plan as per the curriculum and sticks to it while teaching. The Principal reviews it in the Meetings of HODs. Teachers who are sent on deputation for attending Orientation Courses, Refresher Courses, Short term and summer courses conduct extra lectures to complete their syllabus. Some teachers also engage extra lectures and make sure that students are benefited by it. The Portion Completion Report is submitted to the Principal at the end of every semester. The Principal ensures from the students that the syllabus is completed successfully by the concerned teacher. During the last year the institute has run 10 self-financed Career Oriented Certificate Courses. Each course runs for 3 months. Liberty of choosing the course is given to students. The syllabi of these courses are designed by the faculty. Time table is prepared without hampering the regular time table of the college. After teaching for 3 months, examinations are conducted and answer books are assessed by the concerned faculty. Certificates of the courses are issued to students who pass. In additions to that the teachers are also organize co-curricular activities such as Study Tours, Projects, Seminars, etc. The record of works and documents related to curriculum such as subject wise curriculum, teachers' participation in syllabus workshops, organization of workshops in the college, Teaching Plans, Portion Completion Reports, etc. is properly documented. Feedback for effective implementation of the curriculum is taken from students, Alumni and parents. It is analyzed and action taken reports are uploaded on college website.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
The answer is Nil because the college has not introduced any Certificate/ Diploma Courses during the academic year	The answer is Nil because the college has not introduced any Certificate/ Diploma Courses during the academic year	15/06/2018	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	The answer is Nil because the college has not introduced any New programmes/courses during the academic year	15/06/2018
BCom	The answer is Nil because the college has not introduced any New programmes/courses during the academic year	15/06/2018



BSc	The answer is Nil because the college has not introduced any New programmes/courses during the academic year	15/06/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Geography, Sociology, Economics, Political Science	25/06/2018
BCom	Commerce	25/06/2018
BSc	Computer Science, Chemistry, Micro Biology, Mathematics, Physics, Zoology	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Competitive Examination Foundation	07/01/2019	275
Certificate Course in Personality Development	14/01/2019	130
Certificate Course in Spoken English	25/08/2018	114
Certificate Course in Retailing	10/09/2018	106
Certificate Course in Taxation	06/09/2018	95
Certificate Course in Soil Analysis	20/08/2018	115
Certificate Course in Water Analysis	20/09/2018	44
Certificate Course in Horticulture	20/11/2018	84
Certificate Course in Business Statistics	15/12/2018	107
Certificate Course in Varimi Compost	05/01/2019	39

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	22
BSc	Botany	39
BSc	Zoology	39
BSc	Chemistry	17
BSc	Physics	11
BSc	Microbiology	18
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is an essential and important part of effective teaching and learning process. It helps faculties to understand their performance during teaching and learning process. It shows right way to teachers to evaluate themselves and the relevance of the syllabi prescribed. It gives them clear and proper guidance on how to improve their teaching methods as well as the syllabi that will benefit the students. IQAC of the college has developed feedback system with two aims. The system is implemented effectively. Feedback forms are distributed to the departments at the beginning of the second term. They are collected from all concerned stakeholders students, alumni and parents. So far as the currently enrolled students are concerned, feedback forms are collected at the end of year. Feedback forms of the alumni are collected at the time of 'Alumni Meet' Programme. Similarly, feedback forms from parents are collected at the time of 'Parent Meet' during every academic year. IQAC formed feedback committee for collection and analysis of the collected forms. The committee implements the system following the procedure given below from 3 types of stakeholders Students, Alumni and Parents. 1) Feedback forms are prepared, distributed and collected from the stakeholders. 2) Feedback forms are analysed, prepared reports and the same is submitted to the Principal. 3) The Principal takes action on the basis of the reports by giving suggestions for improvement to the concerned departments, faculty and committees. 4) The reports are uploaded on the website Necessary actions like improvement in facilities, arrangement of lectures and practicals regularly, intimating the concerned teachers etc. are taken by principal.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	Marathi, Hindi, English, Economics, History, Geography, Sociology, Political Science	504	397	397
BCom	Commerce	408	351	351
BSc	Physics, Mathematics, Microbiology, Chemistry	456	415	415
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1163	0	13	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	36	55	8	0	5

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, since the third cycle of NAAC, the college has been practicing the Mentor Mentee System for the benefit of all enrolled students of the college. Presently, we are trying to make this system more effective and student oriented. The number of students enrolled in the institution for the year 201819 is 1163 with 13 full time faculty. Hence, the Mentor Mentee ration is 1: 89. Immediately after the admission is over at the end of August, each faculty associated with the class is assigned with the list of students along with their native place and contact numbers. Each teacher then holds a meeting of the group of his Mentees and informs them about the curricular and extracurricular activities run in the college. He also informs them about the facilities available in the college campus. After this general meeting, the teacher then remains in touch with them on and off the campus and asks each of them to be in touch with them whenever they are in need of help. The prime objective of this system is to give free counseling, organize motivational speeches and offer educational and financial help to the needy students. It also picks up issues related to stress and invites an expert who guides the students the ways to manage stress in day today life. The Mentor then appraises the Principal about the problems of the Mentees if any. After cross checking the issue the Principal offers every possible help to the needy student. At the end of the year, the committee discusses problems faced and makes every effort to overcome it in the following year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1163	13	1:89

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	14	9	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	The answer is Nil because nobody has received awards, recognition, fellowships from state level, national level, international level.	Lecturer	Nil

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	Sem VI	01/04/2019	24/05/2019
BCom	778	Sem VI	01/04/2019	23/05/2019
BSc	286	Sem VI	02/05/2019	01/06/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Due to hectic semester system, it was not possible to initiate reforms on the CIE system in the academic year 201819. Nevertheless, during 201819 the old internal evaluation system was introduced. The schedule of the internal exam was published in the brochure of the college for the information of the students. As per the practice, Tutorial was conducted at the end of First semester for the students of Part I and II classes. The Internal Examination Committee issued Notice to students and Staff well in advance and teachers conducted the tutorial of their respective subjects during their lectures. Teachers assessed the tutorials, made discussion in the class and guided the students as how to respond to the questions asked. A copy of an ideal tutorial of each paper was kept with the teacher. In the second semester of the academic year an activity of Group Discussion was held in the month of January 2019. Every teacher was asked to conduct Group Discussion on any topic of students' choice. However, a care was taken that the topic was somehow related to the subject concerned. The teacher then took an attendance of the students present with their signatures on a sheet of paper. The teacher coordinated the activity smoothly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college has Admission Committee which prepares the Academic Calendar in consultation with all for the convenience of students and faculty. Once it is finalized, it is printed published at the end of the brochure and supplied to students at the beginning of every academic year. The calendar gives all details with regard to the name and nature of activity, organizing department and its date. The schedule of the examination is prepared, finalized and conveyed to the college by the university well in advance. The tentative schedule of Semester I examination of 50 marks each for Part I II and 40 marks for Part III begins at the end of the first term usually at the end of October and Semester II exam begins in the third week of March every year. This tentative university examination schedule is given in the academic calendar and also displayed on the student notice board prior to the examination. For Part III, there is a Seminar of 10 marks each for Semester I and Project Work for 10 marks each for Semester II. The assessment of Part I students is carried out by the faculty in the college itself and its marks are sent to the university online. The assessment of Part II and Part III students is done at various CAP centers selected by the university and teachers do the assessment work there. Usually result of examination is declared within 45 days after the respective paper. Result of all classes is declared on line by the university. The IQAC in its meeting prepares the plan of internal examination and reviews it in its meeting from time to time.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.shrishivshahu.in/data/AQAR/AQAR%20Links%202018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi, Hindi, English, Economics, History, Geography, Sociology, Political Science	105	68	64.76
778	BCom	Commerce	99	52	52.53
286	BSc	Physics, Mathematics, Microbiology , Chemistry	109	65	59.63

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	85000	70000
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The answer is Nil because the college has not conducted any Workshops/Seminars on Intellectual Property Rights (IPR) and Industry Academia Innovative practices during the year	Nil	15/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar Inter University Research Convention	Mr. Sunil Gunga Bhosale	Gondwana University, Gadchiroli	15/01/2019	Teacher
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
The answer is Nil because the college does not have any Incubation centre on campus during the year	Nil	Nil	Nil	Nil	15/06/2018
<a href="#">View File</a>					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography (U.G.)	1
Microbiology (U.G.)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	2	5.5
International	English	2	5.47
International	Economics	1	5.70
International	Geography	3	5.69
International	Sociology	1	0
International	Political Science	1	5.70
International	Commerce	3	4.88
National	Marathi	3	0
National	Hindi	2	0
National	Political Science	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
03	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mahatma Phule Ani Shramik Shetakari	Dr.G.H.Ala tekarkar	Shivim	2019	0	0	0
Nokari, Vyasay, Career Karnaristri	Dr.S.P.Sonalkar	Shivim	2019	0	0	0
Annabhau Sathe Yanchi Kadambari ani Shramanskriti	Shri. P.B.Naik	Shivim	2019	0	0	0
Santmela ani Shramanskriti	Shri. R.A.Mudale	Shivim	2019	0	0	0

anskriti						
Narendra Kohali ke Pouranik Upanyaso main Chitrit Gramin Sankriti	Dr.K.A.Patil	Shivim	2019	0	0	0
Narendra Kohali ke Pouranik Upanyaso main Chitrit Gramin Sankriti	Shri.M.M.More	Shivim	2019	0	0	0
Multiculturalism and Human Resoure Management Practices in India	Dr.K.A.Patil	Ajanta	2019	0	0	0
Naye Parivesh ki Nayi Gajale	Dr.K.A.Patil	Vidyawarta	2018	0	0	0
Religious and Cultural Conflict in Amit Chaudhris Freedom Song	Dr.G.B.Patil	The Criterion An International Journal in English	2018	0	0	0
TeacherStudent Relationship in Amit Chaudhuris The Immortals	Dr.G.B.Patil	EIIRJ	2019	0	0	0
The Portrayal of Working Class in the Plays of Shakespeare	Shri.D.R.Nangare	Shivim	2019	0	0	0
Dr. B. R. Abedkars thoughts on Caste System in	Shri.S.S.Bansode	Vidyawarta	2019	0	0	0



India						
Chh. Shahu Maharaj Ani Shramik Shetakari	Smt. J. B. Thorat	Shivim	2019	0	0	0
Poverty in India: A Serious Problem	Shri. P. B. Kamble	Aayushi	2019	0	0	0
Change in Literacy Pattern of Kolhapur District: A Geographical Analysis	Dr. N. N. Naikware	Research Journey	2019	0	0	0
Rainfall Trend In Sangli and Satara District of Maharashtra: A Comparative Study	Shri. P. T. Waghmare	Research Journey	2019	0	0	0
Growth of Textile Industry in Kolhapur District: A Geographical Analysis	Shri. S. V. Chogule	Ayushi	2018	0	0	0
Foreign Policy of India	Shri. S. M. Patil	Navjyot	2019	0	0	0
Hindi Sahitya main Shramjivi Nari ka Arthik Shoshan	Shri. S. M. Patil	Shivim	2019	0	0	0
Bharatache Parrashtri y Dhoran	Shri. S. M. Patil	AIIRJ	2019	0	0	0
To Study the Service Qualities in Indian	Shri. L. T. Arage	Ayushi	2018	0	0	0

Banks						
A Study of Finanacial Analysis of Paddy(Rice) Farming with Special Reference to Selected Farmers in Shahuwadi Taluka	Shri.D.V.N alage	Ayushi	2018	0	0	0
Multiculturalism and Human Resoure Management Practices in India	Shri.D.V.N alage	Ayushi	2019	0	0	0

[View File](#)

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The answer is Nil because no paper published during the year has h Index.	Nil	Nil	2018	0	0	Nil

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	11	0	38
Presented papers	8	20	0	3
Resource persons	2	0	0	12

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Trekking Paavankhind to vishalgad and Swachhata	Economics Department	4	26
Trekking Masai Pathar and Swachhata	Geography Department	4	12
Blood donation camp	N.C.C./N.S.S.	2	67
Livestock Checkup at Vadgaon Village	N.S.S.	2	150
H.B. Count Checkup at Vadgaon Village	N.S.S./ Microbiology Dept.	2	140
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Level Youth Festival (Folk Dance)	Third Prize	Shivaji University, Kolhapur	10
Central Youth Festival (Folk Dance)	Consolation Prize	Shivaji University, Kolhapur	10
Central Youth Festival (Western Song)	Third Prize	Shivaji University, Kolhapur	5
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	N.C.C. , S.S.S.M.Sarud	Arranged Aids Awareness Rally in Sarud Village	2	50
Gender Issue	N.C.C. and N.S.S., S.S.S.M.Sarud	Arranged Female Infanticide Rally in Sarud Village	6	122
Swachha Bharat	N.C.C. and N.S.S., S.S.S.M.Sarud	Swachhata Abhiyan at PHC, Sarud and College Campus	4	202
Gender Issue	Sociology Department	Arranged Beti Bachao Rally in Sarud Village	3	45

University N.S.S. Camp	Shivaji University, Kolhapur	NSS Camp	0	30
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lecture on Sanvidhan Din	1	Self Funded	1
Lead College Activity	10	Shree Sant Gadgebaba Mahavidyalaya, Kapashi	1
Lead College Activity	1	Dahiwadi College,Dahiwadi	1
Employment Opportunity in Economics	13	Shivaji University, Kolhapur	1
Lead College Activity	1	Vitthalrao Patil Mahavidyalaya, Kale	1
Lecture in NSS Camp	1	Arts, Commerce and Science College, AsurlePorle	1
Lecture on CProgramming	1	V.N.B.N.College, Shirala	1
Subject Expert (Interview)	1	Rajendra Mahavidyalaya, Khandala	1
Lead College Activity	1	M.H.Shinde Mahavidy alaya,Tisangi	1
Resource Person in Revised Syllabus Workshop	1	Chh.Shivaji College ,Satara	1
Lecture on Personality Development	1	D.R.Mane Mahavidyalaya, Kagal	1
Resource Person in National Seminar	1	Jaywant Mahavidyaiaya, Ihalkaranji	1
Lead College Activity	1	Dr.G.G.Mahavidyalay a, Gaganbawada	1
Lead College Activity	1	The New college, Kolhapur	1
Lead College Activity	1	Dr.G.G.Mahavidyalay a, Gaganbawada	1
Resource Person in National Seminar	1	Night Mahavidyaiaya ,Ihalkaranji	1
Lecture on Kranti	1	Dr.N.D. Patil Mahav	1

Din		idyalaya, Malkapur	
Faculty Exchange	1	Shripatrao Chougale, Mahavidyalaya, Kotali	1
Faculty Exchange	1	Jayant IIT, Kodoli	1
Faculty Exchange	1	Shobhatai Kore College, Malakapur	1
Faculty Exchange	1	Rajashri Chhatrapati College, Karnjoshi	1
Faculty Exchange	1	V.N.B.N. College, Shirala	1
Faculty Exchange	1	G.R. Warange Jr. College, Malakapur	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
The answer is Nil because there are no such Linkages with institutions/industries for internship, on the job training, project work, sharing of research facilities etc. during the year	Nil	Nil	15/06/2018	14/06/2019	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The answer is Nil because there are	15/06/2018	Nil	0

no such MoUs are signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3613000	3613170

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
RMI Infotech	Partially	Not Available	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8144	679970	725	51819	8869	731789
Reference Books	6710	1058059	83	36074	6793	1094133
e-Books	0	0	0	0	0	0
Journals	16	4000	0	0	16	4000

e-Journals	6000	5900	0	0	6000	5900
Digital Database	0	0	0	0	0	0
CD & Video	22	4200	0	0	22	4200
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	3000	40000	0	0	3000	40000
Others (specify)	1000	200000	0	0	1000	200000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
The answer is Nil because such Econtent is not developed by any teacher of the college	Nil	Nil	15/06/2018
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	43	2	1	1	0	1	11	100	0
Added	2	0	0	0	0	0	0	0	0
Total	45	2	1	1	0	1	11	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
The answer is Nil because such e content development facilities are not developed in the college	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
10.59	77.8	20.35	108.72

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Maintenance of Infrastructure:** There are well established systems and procedures for Maintaining and utilizing physical, academic and support facilities such as Laboratory, Library, Sports complex, Computers and Classrooms, etc. The institution follows a certain procedure for maintaining and utilizing all facilities. A tentative amount is kept for maintenance of the physical and other facilities every year. The state and condition of infrastructure is checked out and the management is informed about it who before the monsoon begins undertakes and completes its repairs. We also formed different committees to look in the matter. As per the University rules our college formed C.D.C. (College Development Committee) to take proper decision and implement them for the betterment of the college and for the welfare students

**Laboratories:** There are 8 laboratories and its maintenance is done by the management. Equipment's of science laboratories are cleaned and sterilized to make them dust free and hygienic. Mechanical parts are oiled for smooth operation. Repairing of the equipment's is done periodically. When instruments are not in use they are kept in cupboard properly. Peons clean labs regularly. We purchase necessary equipment's as per the need. Power backup is provided to the labs by UPS so that they can be used optimally.

**Library:** With regard to maintaining library, the Librarian invites book demands from all Heads of Departments and accordingly order is placed after scrutiny of the list. The books which arrive in the library are accessed through bar coding and numbering system. Our library is partially computerized. Old books are maintained and preserved properly. Library provides open accesses for teachers and students. Study room is kept open from 8.00 a.m. to 6.00 p.m. e-journals are provided through INFLIBNET. Fire safety unit is installed. Stock verification is done after every two years.

**Sports complex:** Gymkhana committee helps the Physical Director to conduct sports events and maintain the sports complex. The sports material is kept safe in the custody of the Director of Physical Education. Under his supervision, the students make optimum use of sports material and equipment's. College has a GYM with fifty five stations and open GYM with thirteen stations established from the funds of the M.L.A. It is very useful to students as well as the villagers. With the permission of the Principal the playground of college is used for local cricket matches and various block level sports competitions. The ground is also useful to the local villagers for morning walk.

**Computers:** The institution has enough number of computers with recent and updated software. The Annual Maintenance Scheme is given to Shivam Computers. It offers free service to all computer peripherals which are under guarantee and are repaired. Power backup is provided to computer system to use them optimally.

**Classrooms:** All classrooms are maintained and repaired twice a year. Classrooms are allotted to peons for daily cleaning. Broken desks are repaired and damaged desks are replaced by new ones. The maintenance charges are borne by the management.

<http://www.shrishivshahu.in/data/AQAR/AQAR%20Links%202018-19.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Participation in 'Avishkar', Participation in 'Youth Festival', Prize for Meritorious Students by Alumni	45	158950
Financial Support from Other Sources			
a) National	Government of India SC Scholarship, Government of India NT, OBC, SBC Scholarship, Rajarshi Shahu Maharaja Open Scholarship ( EBC ), HPCL Scholarship, Weikfield Scholarship, Meritorious Scholarship from Shivaji University, Handicap Scholarship from	842	1202005
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoda day	21/06/2018	67	NCC and NSS
Competitive Exam. Counselling	18/12/2018	17	Dept. of Economics
Competitive Exam. Counselling	28/12/2018	16	Dept. of Economics
Career Counselling	07/01/2019	32	Dept. of Economics
Personal Counselling	07/02/2019	21	Dept. of Sociology PDCC
Career Counselling	23/02/2019	20	Dept. of Geography and Dept. of Geography Shivaji University, Kolhapur
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	Personality Development and Counselling Cell (PDCC)	54	0	2	4
2018	Career Counselling	0	52	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
JIO, ICICI, KOTAK Mahendra	20	0		0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	16	B.A.	Hindi, Economics, History	See Attachment	See Attachment
2018	19	B.Com.	Commerce and Management	See Attachment	See Attachment
2018	11	B.Sc.	Physics, Mathematics, Microbiology, Chemistry	See Attachment	See Attachment
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1

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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition	Institutional Level	40
Food Festival Cookery Competition	Institutional Level	3
Mehandi Competition	Institutional Level	13
Traditional Day	Institutional Level	27
Kabadi	Institutional Level	108
KhoKho	Institutional Level	108
Volley Ball	Institutional Level	108
Shot Put	Institutional Level	10
Long Jump	Institutional Level	15
100 meter Running	Institutional Level	17
200 meter Running	Institutional Level	20
400 meter Running	Institutional Level	12
800 meter Running	Institutional Level	10
1500 meter Running	Institutional Level	8
Rangoli Competition	Institutional Level	12
Eassy Competition	Institutional Level	25
Inter Zonal Competition	University Level	1

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#### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal	National	1	0	SR20180055	Shivaling Vilas Vhatale
2018	Gold medal	National	1	0	SR20180055	Shivaling Vilas Vhatale

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic administrative bodies/ committees of the institution The institute has taken an initiative to form a Student Council that reflects the decentralized administration of our Institute. It plays a key role in the college management. It works as an interface between the students and the administration and helps to solve the issues that affect the students directly and indirectly. There is provision of Students Council formation as per Maharashtra Public Universities Act 2016. As per the state government notification the Students Council was to

be formed, but the process could not take place in Maharashtra. Hence there was no elected Student Council in the academic year of 201819. But our Institute on its own has formed Internal Student Council for the academic year 201819 following the norms and regulation of previous policy of the State Government and Affiliated University. The Council is formed of 15 students out of them 4 boys and 11 girls represent their respective class. On the basis of merit the top rank students are selected from nine classes whereas four students represent cultural, gymkhana, NSS and NCC departments. The principal nominated two girl students as the ladies representative. The council has given an opportunity to the students to have their say in the activities that go on in the institute. It has also aimed to encourage all the students to actively participate in each and every activity so that the academic and administrative goals are reached. It helps to enhance the communication between the institute and the students. To achieve this, the institute organizes regular meetings of Students Council. The contribution of Students Council is noteworthy during the celebration of annual social gathering ceremony, Birth Anniversaries of national heroes, Teachers Day, Quiz Competition, Tree Plantation, Republic Day, Independence Day, NSS Camp, NCC Camp, Sports Day, Study tours, etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is a significant part of our institute. The Association has registered alumni Association. The Association aims to maintain bridge between the newly enrolled students and the former students providing a mutually beneficial environment among them. In the academic year 201819, two alumni Association meetings were conducted under the guidance of the president Shri. Abhijit A. Patil. During the academic year 201819 alumni has collected funds of Rs. 27000.00. The balance on their bank account during the academic year 201819 is Rs. 50366.50. The first meeting of alumni association is conducted on 25/08/2018. The meeting was chaired by Mr. Patil Abhijit Abasaheb, the president of the alumni association were as the second meeting was held on 13/01/2019 in the college premises. The purpose of conducting the meeting was to strengthen and develop harmonious relationship among alumni, parents and our college as well as the surrounding villages. Every year at the time of annual social gathering function of the college, notable alumni gives various awards to meritorious students who stood first in 12th Arts and Commerce and B.A., B.Com, and B.Sc. Part - III Exams as well as to the Best cadets of NCC and also Best volunteer of NSS. Our alumni have been working in various government, semigovernment and private sectors. Some of our alumni have been appointed in the fields such as Indian Army, Police, etc. Such alumni have been invited to guide and motivate to the Undergraduate students.

5.4.2 – No. of enrolled Alumni:

2190

5.4.3 – Alumni contribution during the year (in Rupees) :

27500

5.4.4 – Meetings/activities organized by Alumni Association :

Every year Alumni Association conducts two meetings of the board of Alumni Association in order to organize various activities during the year. The first meeting of the academic year 201819 was held on 11/08/2018 in the college premises. The meeting was chaired by president Shri. Abhijit A. Patil. In the meeting decision was taken to organize Alumni Meet on 25/08/2018 and also decided to give full cooperation to the college committees for preparation of

the AQAR of the academic year 201819. In the alumni meet 134 members registered active participation. In this meeting also decision was taken to strengthen and develop harmonious relationship among alumni, parents and college and to felicitate the top ranked students of 12th Arts and Commerce and B.A., B.Com, and B.Sc. Part - III as well as the Best cadets of NCC and also the Best volunteer of NSS. These students are felicitated by giving them Trophies/ Prizes/ Scholarships through funds of the alumni as well as sponsorships and donations. For this activity the Alumni Association spends amount of Rs.6000/ every year. The second meeting of the academic year 201819 was held on 13/01/2019 in the college premises. In the meeting decision was taken to organize Alumni Meet on 25/01/2019 in the college premises. It is also decided to increase enrolment of members of the association. In the Alumni Meet 140 members registered active participation.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has effective decentralized management structure. The College Development Committee (CDC) is the highest policy making body comprising of 14 members with the Chairman who is the President of the Governing Body. The Vice President and Secretary come next to him. Other members in the body consist of 5 persons of whom 2 are from Management, 2 from Faculty and 1 from Administration. This committee takes into account the problems faced by the institution and tries to resolve it as early as possible. The minutes of the meeting are kept ready for the consideration of the members. As per the decision taken by CDC, the Principal is given freedom to discharge his duties among the teaching and nonteaching staff. To ensure the smooth functioning of the academic and administrative work, the Principal organizes regular meetings of the faculty members, the 13 HoDs of the concerned departments as well as Administrative department guides them for better work and takes review of the work done. The Office Superintendent leads the Non teaching staff. Besides this, there is a Librarian who is assisted by 2 attendants. The Principal also forms various committees such as Admission Committee, Special Cell Standing Committee, Grievances Redressal Committee, Women's Grievances Redressal Cell, RTI Committee, Purchase Committee, Library Committee, N. S. S. Committee, Cultural Committee, Pradyanjali Editorial Committee and Students' Council. As per the need of the college, the Purchase Committee invites quotations from different agencies and then the lowest quotation is accepted and order is placed for the respective item. The Library committee reviews the work in the library by conducting at least two meetings in an academic year. It discusses the problems and issues related to library and try to resolve them. The Principal allots some funds for purchasing text books, reference books of the revised syllabi of the classes concerned. The committee also directs the librarian to make sure that new and latest books and journals are ordered as per the demand from various department heads. The Admission committee begins its work of student admission immediately after the declaration of H.S.C. and University results and well in advance before the academic year begins in the month of June. For instance, a complete decentralized and participative management is maintained in the Admission Process. Admissions are given as per the reservation policy of the government. In the first stage, admission forms are made available to the desired students and are accepted with necessary documents by the committee which, after scrutiny, advise students to upload online admission forms on the university website and its hard copy is to be submitted to the office. The committee then displays the merit list of students for the first round as per the reservation policy of the Government of Maharashtra. If seats remain vacant after the first round then the second list

is displayed. The students are given enough time for taking admission to the course with necessary fees. Once fees are paid by the students, admission is confirmed by the office.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Faculty participates in curriculum development at various levels. This year Prof. Dr.Sonalkar S. P. was resource person in workshop on M.A. Part II Marathi revised syllabus organised on 8 December, 2018, Shri. Jadhav S. B., Shri. Patil S. M., Shri. Arage L. T., Dr. Patil K. A., Shri. Kamble P. M., Shri. Mudale R. M., Shri. Patil M. P., Shri. Maske R. M., Mr.Warang S.Y, Mr.Gare S.S, Mr.Hasure B.M, Miss.Patil A.A, Miss. Dhekane S.S, Miss.Shekhsutar S.S, Mr. .Patil V.D, Mr. Attar A. D. participated in the workshop on revised syllabuses and CBCS pattern of respective subjects.</p>
Teaching and Learning	<p>Academic calendar is prepared at the beginning of every academic year by IQAC and strictly followed during entire year. Time table committee prepares time table of all faculties. Each faculty has to submit teaching plan at the beginning of each semester and syllabus completion report at the end of the each semester. Most of faculties are ICT friendly and they use it with effect. It encourages faculty to use students centric teaching methods such as experiential methods, participative methods, project based learning methods etc. Seminars, Group discussions and quiz competitions are organised for the benefit of Students.</p>
Examination and Evaluation	<p>Online filling of examination form is carried out with the help of Shivaji University Portal during each semester. Through Secured Remote Paper Delivery (SRPD) online question papers are received by the college and sanctity of conducting examination is maintained. For choice based credit system (CBCS) online portal entries of marks are made on Shivaji University data entry portal.</p>
Research and Development	<p>Our college has organised National</p>

	<p>Conference on 910 February, 2019 and the central theme of the conference was "Work Culture and Literature". In this National Conference 205 teachers research students participated from different colleges. Faculty organises seminars and projects for inculcating research values in students. Second year students carry out projects related with environmental issues.</p>
Human Resource Management	<p>In order to make optimum use of utilization of human resources. IQAC forms different college committees at the beginning of the academic year and every committee functions as directed by the Principal. Workshop for nonteaching staff was organised on the theme of 'College Administration and Stress Management' 39 staff of various colleges participated in it.</p>
Industry Interaction / Collaboration	<p>During this year, Chemistry, Physics and Microbiology departments visited various industries. Chemistry department visited Satyam Chemicals Ltd. Goa ,VH Ltd. Goa and Viraj Distillery Ltd. Shirala. Microbiology department visited Sunanda Dairy Shirala. These students prepared project reports on their visits.</p>
Admission of Students	<p>Our College Practices systematic, transparent and student friendly admission process through participation of faculty and staff. Admission Committee provides information through notices of schedules and provides counselling at the time of filling forms. College has established student support system which caters the needs such as filling admission forms, online submission of application forms etc. Students of various categories are provided assistance depending on their requirements, such as Socioeconomically backward classes are provided help from Scholarship Committee. College also provides assistance through weaving off admission fee etc.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Barcode system for book issuing is used by the library, Broadband internet facility is provided in the campus. Students and teachers avail Xerox facility in the campus. INFLIBNET membership for the year was renewed. College has separate reading hall with capacity of 40 students. There are 8 classrooms with ICT facilities</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Calendar and departmental profile is displayed on institutional website Institute has perspective future plan as per priority it has been implemented.
Administration	College office has fully computerized and utilizes different software i.e. RMI Infotech software, Tally, MSOffice etc. All correspondence with university, State Government, UGC and RUSA made through web link portals and emails.
Finance and Accounts	All accounting matters are maintained through tally software and online salary transactions are executed through 'Sevarth' system.
Student Admission and Support	Student admission data is entered on computer and university related data is entered online though software provided by Shivaji University. College has made available student support centre with internet access point.
Examination	Affiliating university provides online question paper through S.R.P.D (Secured Remote Paper Delivery), before one hour of examination. All data, reports regarding examinations send through internet. All results declared online by university, examination schedule, result date and all syllabus available on university as well an Online Software of Shivaji University.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr.Warang S.Y	CBCS Workshop on Science	0	230
2018	Mr.ZolePatil V.G	Workshop on Youth Festival	0	720
2018	Mr.Gare S.S	CBCS Workshop of Botany	0	230
2018	Mr.Hasure B.M	CBCS Workshop on Micro Economics (B. Com. I )	0	395



2018	Mr.Nalage D.V	Workshop on Scholarship at Kolhapur	0	165
2018	Mr.Kadam A.G	Workshop on Scholarship at Kolhapur	0	165
2018	Miss.Patil A.A	CBCS Workshop of Computer Science (B. Sc. I)	0	140
2018	Patil M.P	CBCS Workshop of Computer Science (B. Sc. I)	0	140
2018	Miss.Dhekane S.S	CBCS Workshop of Mathematics (B. Sc. I)	0	140
2018	Miss.Shekhsutar S.S	CBCS Workshop of Mathematics (B. Sc. I)	0	140
2018	Mr. .Patil V.D	CBCS Workshop of Economics (B.A.I )	0	150
2018	Mr. Attar A. d.	CBCS Workshop of Economics (B.A.I )	0	150
2018	Mr.Nalage D.V	Workshop on Scholarship in SIBER in Kolhapur	0	165
2018	Mr.Kadam A.G	Workshop on Scholarship in SIBER in Kolhapur	0	165

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	The answer is Nil because such professional development programmes were not	The answer is Nil because such administrative training programmes were not	15/06/2018	14/06/2019	0	0

organised for teaching staff during the year	organised for non teaching staff during the year			
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	19/11/2018	25/11/2018	7
Refresher Course	1	04/01/2019	25/01/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
'Mazi Amdar Babasaheb Patil, Sarudkar Sevkanchi Patsanstha' provides loan and fixed deposit schemes for teachers. 'Kolhapur Zilla Pradhyapakanchi Shahkari Patsanstha' also provides different loans to teachers such on Housing loan, Educational loans and Personal loan.	'Mazi Amdar Babasaheb Patil, Sarudkar Sevkanchi Patsanstha' provides loan Facilities to nonteaching staff. Besides, in economic problems they are provided essential documents to avail loans from nationalized banks. Even College has availed Group Insurance Scheme floated by Shivaji University, Kolhapur. The staff gets Rs. 1,00,000 cover in case of accidental death.	1) Health Check up Programme, 2) Expert Lectures 3) Canteen Facilities 4) Study Tour and Industrial visits 5) Competitive Exam Guidance Centre 6) Students Aid Fund 7) Prizes for Meritorious Students.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts Internal Audit regularly. It is audited by a government certified auditor every year. All the accounts are maintained in Tally Software including Cash Book, Ledger. Bank passbooks are tallied with bank reconciliation statement. The auditor also verifies the dead stock register, library accession register, Laboratory record book. The auditor also verifies all kind of class wise student's fee as per the directive of the university and government. The college also issues receipts to the students of the fee collected. The internal audit is done up to 201617. With regard to

N.S.S. unit, the grant is disbursed by the Central Government through university and its audit is done by the auditor appointed by the university in the university office. Regarding external audit, it is done by the office of the Joint Director, Higher Education, Government of Maharashtra. The audit of the funds received from the U.G.C is done at regular intervals. The audit of 201819 is done on 30072019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shivaji University Kolhapur and Sanstha	431500	Weak College Development Scheme and Development of college
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

431500
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Meet conducting during the year 201819: An institution conducted parent meet on 28/1/2019 where 177 parents were present.
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6.5.3 – Development programmes for support staff (at least three)

One day Workshop on "College Administration Stress Management" by the institution under Lead College Scheme on 28/12/2018, total 99 support staff attended workshop.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Active role in registration and data updating for AISHE 1/3/2019. 2. Active role in registration and data updating for MIS 3. Introduction of Students Satisfaction Survey (SSS) Offline to all final year students. 4. Revised College Working Committees as per Maharashtra University Act 2016, along with IQAC as per new guidelines from NAAC. 5. Initiative in organizing annual gathering. 6. IQAC Coordinator attended Workshop on 'Development of Quality Culture in HEIs' at Vivekanand College, Kolhapur.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	Continuation Improvements in CIE	02/07/2018	02/07/2018	02/07/2018	823
2018	Regular meeting of Internal Quality Assurance Cell (IQAC)	19/07/2018	19/07/2018	19/07/2018	8
2018	Regular meeting of Internal Quality Assurance Cell (IQAC)	27/07/2018	27/07/2018	27/07/2018	18
2018	Regular meeting of Internal Quality Assurance Cell (IQAC)	19/10/2018	19/10/2018	19/10/2018	17
2018	One day Workshop on 'Recent Trends in Physics' by Department of Physics under Lead College Scheme	22/10/2018	22/10/2018	22/10/2018	99
2018	Regular meeting of Internal Quality Assurance Cell (IQAC)	19/12/2018	19/12/2018	19/12/2018	18
2018	Workshop on "College Administrative Management Stress"	28/12/2018	28/12/2018	28/12/2018	99
2019	Two day's National Seminar on 'Shram-Sahitya Ani Sanskruti' by Department of Marathi	09/02/2019	09/02/2019	10/02/2019	205
2019	Participation in AISHE	01/03/2019	01/03/2019	01/03/2019	1163

2019	One day Workshop on "Post Graduate Education and Career opportunities" by PDCC committee under Lead College Scheme	08/03/2019	08/03/2019	08/03/2019	105
2019	Regular meeting of Internal Quality Assurance Cell (IQAC)	20/04/2019	20/04/2019	20/04/2019	17

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female Infanticide Awareness Rally (NCC)	25/09/2018	25/09/2018	12	30
Lecture on Female Psychology	20/12/2018	20/12/2018	92	0
Female Infanticide Awareness Rally (NCC)	05/02/2019	05/02/2019	51	24
Female Infanticide Awareness Rally	27/02/2019	27/02/2019	35	25
Guest Lecture on Laws Against Injustice, Violence of Woman	12/01/2019	12/01/2019	71	16
Beti Bachao Rally (NSS)	05/02/2019	05/02/2019	60	32
Felicitation of Prominent Women	08/03/2019	08/03/2019	60	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:



	ntages	local community					
2018	1	0	27/07/2018	1	Celebration of Population Day by NSS	Awareness about population control	150
2018	1	0	02/10/2018	1	Swachhata in Sarud	Cleanliness	92
2018	1	0	15/10/2018	1	Reading Inspiration Day by Marathi Dept.	Awareness about importance of Reading	55
2018	1	0	20/10/2018	1	Celebration of Teachers Day by NSS	Role of teacher in students life	150
2018	1	0	19/12/2018	1	Blood Group Checkup	Awareness about Health	33
2018	1	0	19/12/2018	1	Haemoglobin in Checkup	Awareness about Health	26
2018	1	0	26/11/2018	1	Celebration of Constitution Day by Politics Dept.	Awareness about Constitution of India	135
2018	1	0	24/12/2018	1	Swachhata Abhiyan in PHC by NCC	Cleanliness	47
2019	1	0	25/01/2019	1	Celebration of National Voters Day by Politics Dept.	Awareness about Voting	135
2019	1	0	04/02/2019	1	Haemoglobin in Checkup in Vadgaon Village	Awareness about Health	89
2019	1	0	05/02/2019	1	Industrial Visit to Satyam Chemicals DCI Pharm	Awareness about Industrial Functions	17

					aceutical s at Goa		
2019	1	0	10/02/2019	1	Industrial visit to Sunanda Dairy, Shirala	Awareness about Industrial Functions	20
2019	1	0	12/02/2019	1	Visit to Nidan Pathology Laboratory, Sarud	Awareness about Health	20
2019	1	0	24/02/2019	1	Visit to Nidan Pathology Laboratory, Sarud	Awareness about Health	33
2019	1	0	10/02/2019	1	Swachhata Abhiyan in Sarud Vadgaon Villiage	Cleanliness	150

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics and Conduct for the Students	20/06/2018	1. He/she shall be regular 2. He/she must produce the identity card. 3. He/she should not park a vehicle in a No parking zone. 5. He/she should be forbidden for Smoking on the campus of the college. 4. He/she should not indulge in any act of discrimination. 5. He/she should not misbehave in the college. 6. Cheating and Copying during examinations are forbidden. 7. All the students are informed that Ragging is a crime. 8. All the students are informed that they should not involve in act of sexual harassment. If they are found guilty, they are handed over to Nirbhaya Pathak ( Girl Protection Squad).
Code of Ethics and Conduct for the Faculty	20/06/2018	1. The teachers shall always be punctual. 2.



		<p>Should treat all students with respect and dignity and be just and impartial</p> <p>3. Acknowledge and respect the uniqueness, individuality and specific needs of pupils/students and promote their holistic development</p> <p>4. Work in a collaborative manner with students, guardians, management, other members of staff.</p> <p>5. Faculty should exhibit intellectual honesty and integrity in all their scholarly endeavours.</p> <p>6. Faculty should refrain from lodging unsubstantiated allegations against colleagues or higher authorities</p> <p>7. Faculty should participate in programmes of professional growth.</p> <p>8. Faculty should avoid conflict between their professional work and private interests.</p> <p>9. The teacher shall recognize the management as the prime source of his sustainable development and develop mutual respect and trust through his professional activities and outputs.</p>
<p>Code of Ethics and Conduct for the Support Staff</p>	<p>20/06/2018</p>	<p>1. Make efforts to enhance administrative efficiency.</p> <p>2. Remain familiar with and adhere to college policies relevant to responsibilities.</p> <p>3. Take necessary and appropriate action to ensure constituents' safety and wellbeing in and around the college community.</p> <p>4. Provide students, faculty, other staff, and administration with the tools and assistance they require to perform effectively.</p> <p>5. Act promptly to remedy</p>

		<p>deficiencies, such as equipment failures, or classroom problems. 6. Prepare all reports, vouchers, bills, invoices, records, and other important documents accurately and honestly. 7. Safeguard any confidential information.</p>
Code of Ethics and Conduct for the Administrators	20/06/2018	<p>1. Encourage outstanding teaching, research, and other professional activities. 2. Maintain a safe and clean environment for student learning and faculty research. 3. Act as an advocate for faculty, staff, and students of the College. 4. Treat faculty, staff, and students fairly and impartially. 5. Refrain from engaging in behaviour on the college premises that is inconsistent with their role as College leaders.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2018	21/06/2018	67
Tree Plantation	01/07/2018	01/07/2018	150
Kargil Day	26/07/2018	26/07/2018	150
Aids Awareness Rally	18/08/2018	18/08/2018	47
Literacy Rally	23/09/2018	23/09/2018	150
Gender issue lecture on Female Psychology	20/12/2018	20/12/2018	92
Trekking Camp Pawankhind to Pandharpani	22/12/2018	22/12/2018	50
Swachh Bharat Abhiyan Sarud bus stand PHC	24/12/2018	24/12/2018	38
Trekking Camp Masai Pathar	26/12/2018	26/12/2018	60
Blood Donation Camp	11/01/2019	11/01/2019	62
National Youth Day	12/01/2019	12/01/2019	140

University NSS Camp	01/02/2019	07/02/2019	30
Superstition Awareness Programme	04/02/2019	04/02/2019	75
Lecture on Aids Awareness Rally	05/02/2019	05/02/2019	90

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices undertaken in the college 1. The college has planted 550 trees on the campus. 2. Department botany conducts COC entitled Horticulture, Dept. of Zoology runs COC entitled Vermi Compost and Dept, of Chemistry runs two COCs entitled 'Water Analysis and Soil Analysis.' 3. Green Audit of campus is done by the external agency and decision is taken to plant more trees to increase more greenery on the campus. 4. College is well connected with roads from various nearby villages so the students can avail the facility of public bus transport, S.T. More than 75 percent students use public transport services which are available at concessional bus pass given by the state transport. 5. Nonworking computers, monitors and printers are discarded scrapped on a systematic basis. Some parts are used for other equipment. 6. The college has installed solar panels. 7. Buildings are constructed with proper distance in order to have sufficient cross ventilation and light so that the use of electricity is minimized .This shows commitment of the institution towards energy conservation.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**BEST PRACITCES IN MY INSTITUTION** 1. Title of the Practice No. 1 : Presenting a Book in place of Bouquet 2. Context : The usual practice followed in the college was to welcome and greet guests and dignitaries with Shawl, Coconut, a garland with flowers or a bouquet for every function. When the institution organized a National Seminar on Indian Science Literature on 2122 December, 2012, the same practice was followed which the Resource Persons did not appreciate. They drew our attention to wastage of time, money and the damage it does to the environment. We thought over it and the Management supported saying it was not only wastage of time and money but also of energy. It automatically created a mental pressure on the minds of the concerned committee members due to non availability of the flowers in the locality. As a result, the college had to send a person to bring it from a nearby city. Eventfully, in order to get rid of this, it was decided to replace this practice with a book. 3. Objectives of the Practice: 1. Develop reading culture among students 2. Avoid environmental imbalance and conserve it 3. Save Money, Time and Energy 4. Motivate others for taking up such practices 4. The Practice: Since 2012, the institution is following the practice of presenting a book in place of bouquet to guests, speakers who visit the institution for every function. As the practice goes, the guests or the speakers are greeted with a book and rose flower only regardless of his /her political, academic or social status and power. That is to say, we treated all guests equally from Chairman of the Governing Body to the Keynote speaker of a National Conference who visited the institution. Again, we take care to present book which is either a biography, an autobiography of a national hero, a social reformer or great thinkers and philosophers. Some of the books which are in our list are written on or by Chh. Shivaji Maharaj, Chh. Shahu Maharaj, Swami Vivekanand, Mahatama Gandhi, A. P. J. Abdul Kalam etc. We also take care to present English or Hindi Books to non Marathi guests as the case may be. The books are kept in the library and a separate record it kept by the Librarian. The concerned committee takes the required number of book copies from the library and the practice is followed. The practice is not only confined to guests but also to all stakeholders of the

institution, be it a Chairman of the Managing Council, Principal, Teacher, Parent or a Student. Whosoever he or she may be, an ideal student, an Alumnus or a teacher who is honoured or awarded a degree also receives the same kind of greeting in the institution. 5. Obstacles faced if any and strategies adopted to overcome them Initially, when the practice was implemented first in 2012, majority of the teachers thought it inconvenient and unacceptable as they were afraid of what the Guests or Resource Persons would say or feel about it. To some extent they proved right. Some guests even did not like the new practice and some others gave a negative and harsh comment on it. They took it to be their insulting and humiliating experience. Even some made fun of the practice saying that the institution was making a meaningless and funny attempt to save

money. Still, we stucked to our policy and continued to follow the same practice in spite of adverse comments from visitors. The second obstacle which came in the way was making selection of books. Teachers used to suggest names of books of their choice and interest but it did not work properly for reading interests differ from person to person. Finally, it was decided to buy books

written on national heroes, leaders and social reformers including their biographies, autobiographies. To avoid eleventh hour rush, it was decided to purchase the books in bulk so that any time it could be made available in the function. 6. Impact of the Practice: 6 years after introduction of the best practice, we have received appreciation from all guests and stakeholders. They are now familiar with this and are encouraging us to continue it in future.

Some students have also confessed that this practice has inculcated reading interest in them and now every day they read something. 7. Resources required: Funds and availability of good books, rose flower and above all proenvironment and pollution free perspective of the guests 8. About the institution: i. Name

of the institution: Shri Shiv Shahu Mahavidyalaya, Sarud ii. Year of Accreditation: 2018 iii. Address: A/P Sarud ta: Shahuwadi, Dist: Kolhapur iv. Grade awarded by NAAC: 'B' v. E mail: srd56.cl@unishivaji.ac.in vi. Contact person for further details: I/c Principal Dr. G. H. Altekar vii. Website: www.shrishivshahu.in 1. Title of the Practice No. 2 : Girl Adoption Scheme 2.

Context : Since its inception in June 1983, the institution has been trying hard to bring girl students to higher education. Fortunately, during the last five years, it has succeeded in it and now after every 100 students 45 students are girl students. Thus the ratio is 5545. However, majority of them come of poor and economically backward families. As a result, they could not come to college because of their domestic and financial problems. The institution then thought over it and decided to provide some help for the poor and promising students among them. The Principal then appealed every teacher to adopt one girl student every year. The faculty agreed to it and each teacher adopted a girl student every year and shouldered her responsibility throughout the year.

3. Objectives of the Practice: 1. Provide financial, educational help to poor and promising girl student 2. Offer free consultation to student and her parents 3. Encourage adopted students to go for U.G. and P.G. studies 4. Provide them study notes, text books, reference books on personal account 5.

Awaken them of their rights and gender equity 6. Train them to become responsible citizen of India 4. The Practice: First of all, the teacher selects the needy, poor and promising girl under the scheme and explains her about the scheme. Usually, he adopts a girl student who belongs to his department or who opts his subject at Part I or II. Sometimes he may adopt a girl from any faculty or from any class. Then he talks to the parents of the adopted girl and if needed, he visits the house of the girl and requests her parents to send their ward regularly to college. Once she joins the scheme, the teacher then asks her to fill in the required form in which she is asked to write down her personal and family details along with her family and financial problems if any. The teacher then helps her financially and educationally as and when she needs. Normally, her Admission fees, State Transport Monthly Bus Fare, Examination Fees, Tour and travelling expenses are paid by the teacher.

Besides, she is given financial help as she demands. In addition to this, she is helped educationally. The teacher provides her all possible help with regard to counseling and guidance. As and when, she makes a demand for books the teacher gives her on his account. 5. Obstacles faced if any and strategies adopted to overcome them No 6. Impact of the Practice: The practice proved to be very beneficial to girls and their family. One of the reasons for growth in girl students lies in the fact that girl students make mouth publicity and many girls have sought admission in the college. 7. Resources required: Admit form, funds, extra time for counseling adopted girl and her parents 8. About the institution: i. Name of the institution: Shri Shiv Shahu Mahavidyalaya, Sarud ii. Year of Accreditation: 2018 iii. Address: A/P Sarud Tal: Shahuwadi, Dist: Kolhapur iv. Grade awarded by NAAC: 'B' v. E mail: srd56.cl@unishivaji.ac.in vi. Contact person for further details: I/c Principal Dr. G. H. Altekar vii. Website: www.shrishivshahu.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.shrishivshahu.in/data/AOAR/AOAR%20Links%202018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The area in which our college performed best, distinctive to vision, priority and thrust, is empowerment of women. For thousands of years women were kept aside from the mainstream of the society. They were deprived of education and rights. The condition of women is more distressing and aggravating in rural and hilly areas. As per the vision statement the institute decided to work for upliftment and empowerment of women belonging to rural and hilly areas. For last thirty five years the priority and thrust of our institute is the empowerment of women. In order to achieve this goal we are striving hard with systematic vision and plan. The only way for the upliftment of women was education. Considering the need of education of Shahuwadi Taluka, management started senior college with Arts and Commerce streams in 1983. But after three years it is found that only 10 girls took admission to senior college. We thought about the reasons behind the poor percentage of girls and found that though the girls are willing to pursue higher education but most of the parents marry their daughters off after completing secondary or higher secondary education. Through NSS and NCC camps, parents meetings and other activities the management, principal and faculty created awareness about the need of higher education for girls. The obstacle of transport is solved by writing letters and visiting to the State Transport authority for arranging buses during college hours on the routes leading to Sarud. As a result the percentage of girls slowly increased. In order to focus on the special activities for girls, we have established 'Yuvati Vikas Manch' which organized various activities like Group discussions, workshops, guest lectures and rallies. Special competitions like 'Rangoli', 'Mehandi', Cooking and Sports were organized for girls. Preference to girls is given in NSS unit. Separate NCC unit for girls is started. Due to special efforts taken by the institute, the number of girls taking admission to senior college increased from 10 present in 1985 to 45 in 2018-19. Our girl students have made noteworthy progress not in quantity but in quality in curricular and extracurricular activities. As per the norms of Shivaji University, the class representative is nominated on the basis of merit. The topper in the class becomes class representative. The percentage of girls as class representatives, with few exceptions, increased to 90 in 2018-19 from 50 in 1995-96. Similarly there is noteworthy increase in the percentage of university scholarship winners. Our college annual magazine 'Prdnyanjali' is established as a standard of quality in Shivaji University. Since its

publication 'Prdnyanjali' bagged 107 prizes for creative writing out of which 50 are girls. Due to our sustained efforts, encouragement and motivation to participate in wallpaper 'Mrudgandha' and magazine 'Prddnyanjali', the percentage of girls increased to 83 in 201718 from 15 in 199091. Our college every year selects one student as the 'Ideal Student' of the year on the basis of best performance in curricular and extracurricular activities.

Provide the weblink of the institution

<http://www.shrishivshahu.in/data/AQAR/AQAR%20Links%202018-19.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The following Future Plan of action for the Academic Year 201920 is prepared by the IQAC cell at the beginning of the Academic Year 201920. 1.To send proposals for research grants to different funding agencies. 2.To increase research publication by faculty in UGC notified as well as Peer Reviewed /Refereed journals. 3.To send proposal for organization of Youth Festival to affiliating university 4.To organize National and International seminars, conferences on various themes by some departments. 5.Organization and participation of students in multiple extracurricular activities for overall progression. 6.To make MoUs and increase linkages with different institutions, industries and small scale units. 7. To enhance women empowerment activities. 8. To strengthen participation of all stakeholders in college activities. 9. To organize training programmes and skill development programme for Faculty and staff. 10.To conduct External Academic and Green Audit. 11.To conduct Extension activities in neighbourhood community through NSS and NCC. 12.To plant more Trees on the campus 13.To increase use of ICT for effective teaching learning process 14.To create sports culture in the college 15.To register and participate in NIRF 16.To strengthen and extend the capacity of the small dam constructed on the campus.